

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

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SAULT STE. MARIE, ONTARIO.

miJRSF OUTLINE

Course Title: LEARNING THEORY

Code No.: PSY 104-4 (formerly PSY 101 -4)
(theory section, 2 credits)

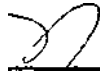
Program: D.5.W.


Semester: Second

Date: January, 1987.

Author: Tiit Tarnnik, Room E460. Ext. 223.

New: Revision: X

Approved:  u ^
Chairperson

 Date -^ -^/

Course Title: LEARNING THEORY

Code No.: P5Y 104-4 (theory section, 2 credits, formerly PSY101 -4)

Program: DEVELOPMENTAL SERVICES WORKER

Semester: 2

Date: January, 1987.

Author: Tiit Tammik, Room E460, Ext 228

COURSE DESCRIPTION:

A survey of the psychological theories, concepts and principles of human learning; including the following topics: attention, motivation, perception and memory processes in learning; social influences on learning; classical and operant conditioning; cognitive, gestalt and Piagetian theories. The application of learning theory principles to understanding and facilitating the learning of developmentally handicapped persons, will be emphasized throughout the course.

COHRSF GOALS:

- 1. To develop an understanding of the scientific method and the roles and functions of observation, experimentation and theory, as they relate to studying human learning.**
- 2. To develop an understanding of major theories; of human motivation, perception, memory, cognition, learning and intellectual development.**
- 3. To develop an understanding of how learning theory principles can be applied to understanding and facilitating the learning of developmentally handicapped persons.**

COURSE OBJECTIVES:

To be able to critically discuss and demonstrate, through oral and written responses, an understanding of:

- 1. The scientific method and the roles and functions of observation, experimentation and theory, as they relate to studying human learning.**
- 2. The major theories of human motivation, perception, memory, cognition, learning and intellectual development.**
- 3. How learning theory concepts and principles can be applied to further our understanding of developmentally handicapped persons and to improve the students' abilities to more effectively facilitate their learning.**